

**Career Education Program Two-Year Review
Team Efficacy Report
Spring 2019**

Name of Department: Inspection Technology

Efficacy Team: R. Jenkins, D. Smith, S. Moore

Overall Recommendation:

Continuation Conditional Probation

Rationale for Overall Recommendation: Inspection Technology offers an adequate discussion and analysis for its two-year update; the program's attention to trends and its own continuing resolving of issues warrants a status of CONTINUATION.

1. Purpose of this Program: Meets Does Not Meet

Efficacy Team Response:

The department provides information on the purpose of the program.-MEETS

2. Demand for this Program: Meets Does Not Meet

Efficacy Team Response:

The program updates labor market data and gives information on opportunities for growth, with an anticipated local increase (construction and inspectors) of nearly 8% for 2017-2022. According to the recent three-year statistics from community colleges, graduations from the inspection program average just 23, feeding a field that requires 156 jobs annually. -MEETS

3. Quality of this Program: Meets Does Not Meet

Efficacy Team Response:

The program discusses retention and success as well as updating the curriculum.-MEETS

4. External Issues: Meets Does Not Meet

Efficacy Team Response:

The program discusses efforts to maintain curriculum currency in the face of changing building codes.-MEETS

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5. Cost of this Program: Meets Does Not Meet

Efficacy Team Response:
The program discusses a lack of budget and the twice-a-decade need for updated code books, which they apply for through Program Review Needs Assessment.-MEETS

6. Two-Year Plan: Meets Does Not Meet

Efficacy Team Response:
The program is on track with updates to curriculum, SLOs and PLOs. A key challenge in this evolving field is to recruit and retain strong adjuncts; one recent hire is promising.-MEETS

7. Progress on Previous Does Not Meets: Meets Does Not Meet

Efficacy Team Response:

This section is long and somewhat repetitive; some of what is outlined isn't entirely clear. However, the author does seriously go through the main points of previous does-not-meets, which include:

Assessing/updating SLOs and PLOs. New ones are written and approved and ready for Fall '19. The department is more fully on board now and committed to useful analysis.

Exploring past lagging productivity. The causation – improving economy and need to update curriculum – are discussed, with the writer reminding that mid-year updates do not happen. Efficiency numbers are improved (225 to 277), as are enrollment. The department spent a combined 45 hours on curriculum updates.

The document writer/faculty chair is new in the position and is working to improve staff morale/participation/SLO activism. Also adjunct recruitment. Partnerships are good.